

NIHSS National Institute of Health Stroke Scale

Introduction

SECTION 1: Introduction to the NIH Stroke Scale

SECTION 2: General guidelines for administering the NIHSS

SECTION 3: Detailed overview of each NIHSS item

SECTION 4: Scoring conventions and tips

SECTION 5: Practical Application and Case Studies

SECTION 6: NIHSS in Different Clinical Settings

SECTION 7: NIHSS as a Predictive Tool

SECTION 8: Nursing Considerations

SECTION 9: Validity and Reliability of the NIHSS

Activity summary

- Activity title: NIHSS National Institute of Health Stroke Scale (NIHSS)
- Release date: 06/01/2024
- Expiration date: 06/01/2028
- Estimated time to complete activity: 2 hours
- The exam includes 45 multiple choice questions, you must achieve 84% or better to pass.
- This course is accessible with any web browser.

Target audience

This activity has been designed to meet the educational needs of clinical staff who care for stroke patients, such as stroke nurses, vascular neurologists, and ED physicians.

Educational objectives

After completing this activity, the participant should be better able to:

- Identify and assess neurological deficits in stroke patients.
- Understand the measurement scale for quantifying neurological deficits in stroke patients.
- Consistently apply appropriate scores for neurological deficits in stroke patients.
- Use the scale to assess changes in neurological deficits in stroke patients over time.
- Identify nursing considerations related to the NIHSS.
- Discuss the NIHSS validity as a predictor of outcomes and stroke severity in patients with stroke.
- Perform a neurological assessment using the NIHSS.

Faculty

- Judith Haluka, B.S., RCIS, EMT-Paramedic — State of Pennsylvania

Media

Internet

Disclosure of unlabeled use

This educational activity may contain discussion of published and/or investigational uses of agents that are not indicated by the Food and Drug Administration (FDA). The planners of this activity do not recommend the use of any agent outside of the labeled indications.

The opinions expressed in the educational activity are those of the faculty and do not necessarily represent the views of the planners. Please refer to the official prescribing information for each product for discussion of approved indications, contraindications, and warnings.

Disclaimer

Participants have an implied responsibility to use the newly acquired information to enhance patient outcomes and their own professional development. The information presented in this activity is not meant to serve as a guideline for patient management. Any procedures, medications, or other courses of diagnosis or treatment discussed or suggested in this activity should not be used by clinicians without evaluation of their patient's conditions and possible

contraindications and/or dangers in use, review of any applicable manufacturer's product information, and comparison with recommendations of other authorities.